

## What is the School-Parent Compact?

A School-Parent Compact is an agreement that parents, the school, and students develop together. It outlines the roles everyone involved will play and how each party will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

### Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

### Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school parent compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. To make the compact valid, parents and school officials must work together to improve communication between the home and school.

### Building Partnerships

*If you are interested in becoming a volunteer, participate and/or observe in the classroom, please contact: Felecia Lovett at (706) 796-4942 or [lovetfe@boe.richmond.k12.ga.us](mailto:lovetfe@boe.richmond.k12.ga.us).*

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## Activities to Build Partnerships

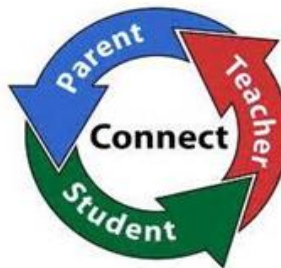
You are encouraged to participate in parent workshops offered throughout the school year intended to help your child succeed in Reading, Math, and perform a successful Science Project. Dates and times will be announced. These are a few of the activities for which you can volunteer: Classroom support – Book Fairs – Math Night – Community Cares Fair - Field Trips – Tutoring – Mentoring -Literacy Day –Technology Talks – Lunch and Learn –Taste of Curriculum Night

## School and Home Communication

- School Website - <http://www.rcboe.org/ghes>
- Nine Weeks progress reports
- Parent-Teacher Conferences
- Infinite Campus Parent Portal
- Newsletters and Flyers (on our website)
- Classroom web pages (Dojo)
- Title 1 Parent Meetings and Workshops
- <https://www.facebook.com/MightyMightyGators/>

## Parental Involvement

- Open Door Policy
- Volunteer Opportunities
- Parent-Teacher Conferences
- Parent Surveys
- Community Partners



# Glenn Hills Elementary School



2023-2024

## School-Parent Compact

Glenn Hills Elementary is a Title I School. Title I is a federally funded program for schools. These funds improve the education of children in high poverty schools. The focus of the Title I program is to help all students meet high academic and performance standards.

Revised 5/25/22

### Glenn Hills Elementary School

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## ***District Goals 2023-2024***

Guarantee high academic achievement for all:

1. During the 2023-2024 school year, we will utilize technology and the instructional framework to increase academic achievement across all tested content area by 3%.
2. During the 2023-2024 school year, we will increase the % of highly effective teachers and leaders retained in the RCSS by 3% through our induction program.
3. During the 2023-2024 school year, we will increase the graduation rate from, 73.77% to 75% by a continued focus on the strategy map and working to produce graduates that meet the RCSS Profile of a Graduate.

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## ***School Goals 2023-2024***

1. By the end of the 2023-2024 school year, the percentage of students scoring on grade level in Reading will increase by 6% from the BOY to the EOY diagnostic assessment as measured by iReady assessments, the district universal screener.
2. By the end of the 2023-2024 school year, the percentage of students scoring on or above grade level in Math will increase by 6% from the BOY to the EOY as measured by iReady, the district universal screener.
3. By the end of the 2023-2024 school year, the climate star rating will increase by one star from three stars to four stars on the CCRPI to ensure a positive and academically challenging learning environment.

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## ***Focus Areas***

### **Math:**

K-2: Develop an understanding of and fluency in addition and subtraction.

3-5: Develop an understanding of and fluency in multiplication and division.

### **ELA:**

K-2: Ask and answer questions about text including who, what, where, when, and why.

3-5: Cite text evidence for assertions, inferences, and accurate quotes.



## ***Our Mission Statement***

The mission of Glenn Hill Elementary is to create an excellent school where students can flourish academically while developing character traits that will prepare them to become lifelong learners.

## ***Our Vision Statement***

Glenn Hills Elementary School will educate all students at his or her maximum potential to ensure that they are self-sufficient, responsible, cooperative and caring members of society.

## ***School, Parents, and Students = Student Academic Success***

### **School Commitment: The faculty and administration will...**

- Teach skills and strategies for math success and provide materials for parents to help students practice math skills at home.
- Teach necessary skills and strategies for reading success.
- Keep parents abreast of student progress.

### **Parent/Guardian Commitment: As a parent or guardian, I will...**

- Ensure my child practices math facts and skills each night.
- Read with my child and ask comprehension questions each night for 20 minutes or more.
- Contact my child's teacher about his/her school activities and progress.



### **Student Commitment: As a student, I will...**

- Practice math facts daily
- Read daily for at least 20 minutes, answering questions about reading for better comprehension.
- Inform my parents of my progress and of various activities by giving all reports, flyers, and letters/notes sent home by my teacher/school.

